

McCarthy/Teszler Learning Center

175 Burdette Street
Spartanburg, South Carolina 29307

Grades	PK-12 High School	
Enrollment	259 Students	
Principal	Dr. Joette C. Johnson	864-596-8491
Superintendent	TBA	864-594-4400
Board Chair	Conrad C. Hurst, III	864-594-4400

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	1	0	8

IMPROVEMENT RATING

N/AV

ADEQUATE YEARLY PROGRESS

NO

This school met 10 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	53.9
Passed 1 subtest	N/A	25.0	14.3	N/A	N/A	18.4
Passed no subtests	100.0	75.0	85.7	N/A	N/A	45.7

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	N/A	83.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	N/A	3.0
Seniors who met the SAT/ACT requirement	N/A	3.2
Seniors who met the grade point average	N/A	22.0

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	19	121
Number of Diplomas	1	72
Rate	5.3%	63.3%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	69.2
English 1	N/A	51.1
Biology 1/Applied Biology 2	N/A	38.8
Physical Science	N/A	20.8
All Subjects	N/A	44.7

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	N/A	N/A	1	5.3	
Gender							
Male	N/A	N/A	N/A	N/A	8	12.5	
Female	N/A	N/A	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	
African American	N/A	N/A	N/A	N/A	9	11.1	
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	
Racial/Ethnic Group							
Non disabled	N/A	N/A	N/A	N/A	N/A	N/A	
Disabilities other than speech	N/A	N/A	N/A	N/A	16	6.3	
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	
Non-migrant	N/A	N/A	N/A	N/A	19	5.3	
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	
Non-Limited English Proficient	N/A	N/A	N/A	N/A	19	5.3	
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	
Full-pay meals	N/A	N/A	N/A	N/A	9	11.1	

n = number of students on which percentage is calculated

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Mathematics – State Performance Objective = 50.0%									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Gender									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disability Status									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 259)				
Retention rate	21.4%	Up from 20.6%	11.9%	7.0%
Attendance rate	90.4%	Down from 90.8%	93.5%	95.5%
Eligible for gifted and talented	0.0%	No change	3.0%	7.9%
With disabilities other than speech	90.4%	Down from 91.1%	16.8%	12.3%
Older than usual for grade	11.3%	Down from 11.8%	18.2%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.2%	Down from 1.7%	0.5%	1.2%
Enrolled in AP/IB programs	0.0%	No change	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	N/A		1.0%	10.2%
Annual dropout rate	0.9%	No change	2.8%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	3.9%	3.5%
Enrollment in career/technology center courses	N/A	N/A	248	448
Students participating in worked-based experiences	N/A	N/A	24.4%	24.2%
Career/technology students mastering core competencies	N/A	N/A	72.1%	80.0%
Career/technology completers placed	N/A	N/A	98.4%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 52)

Teachers with advanced degrees	53.8%	Down from 55.4%	51.3%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	26.7%	9.6%
Teachers with emergency or provisional certificates	4.3%	Up from 1.7%	15.8%	9.9%
Teachers returning from previous year	79.7%	Down from 86.9%	78.0%	86.3%
Teacher attendance rate	93.1%	Up from 92.6%	94.4%	95.3%
Average teacher salary	\$44,198	Down 1.8%	\$41,390	\$42,943
Prof. development days/teacher	8.2 days	Down from 9.2 days	12.1 days	11.2 days

School

Principal's years at school	19.0	Up from 18.0	2.0	3.0
Student-teacher ratio in core subjects	8.6 to 1	Up from 8.4 to 1	20.8 to 1	25.7 to 1
Prime instructional time	82.2%	Down from 82.9%	87.6%	89.3%
Dollars spent per pupil*	\$36,416	Down 18.2%	\$8,893	\$6,792
Percent of expenditures for teacher salaries*	55.2%	Down from 65.0%	55.0%	55.3%
Percent of expenditures for instruction*	67.8%		61.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	78.4%	Down from 90.7%	97.7%	92.8%
SACS accreditation	No	Down from Yes	Yes	Yes
Character development	Unsatisfactory	Down from Below Average	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	6.9%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McCarthy/Teszler School continues to provide quality educational services to children with disabilities in Spartanburg County. An on-going major focus is parent participation. Each division of the school plans events that can include parents visiting and seeing the program as well as an opportunity to hear about their children's progress on their individualized educational plans. Again this year we had our traditional Fun Day, which is an all-day event. More parents than ever before participated. This will benefit our students and our staff.

We continue to improve our instructional program as the needs of our students change. The staff participated in staff development to learn new ways to use technology in their classrooms as well as unique instructional strategies for all students. Our teachers are continuously engaged in staff development opportunities that will make them better at serving our diverse population.

A committee of staff members worked all year in developing recruiting strategies for staff vacancies. With the critical shortage of special education teachers in our state and in the entire nation, we have struggled with the prospect of unfilled teacher and/or staff positions. We are very pleased with the results of the committee and look forward to continuing to search for the brightest and the best to serve our special population of students.

The school districts of Spartanburg County and the community continue to support the important work done at McCarthy/Teszler School. We are so fortunate to have the program and the facility that provide cutting edge services in an effort that all children will succeed.

Dr. Joette C. Johnson, Principal
Daniel Hiltgen, SIC Chair

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	46	0	9
Percent satisfied with learning environment	84.8%	N/R	I/S
Percent satisfied with social and physical environment	93.5%	N/R	I/S
Percent satisfied with school-home relations	82.6%	N/R	I/S

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.